

**THE IMPLEMENTATION OF TEACHING ENGLISH IN KAK SETO
HOMESCHOOLING SOLO : A CASE STUDY**



**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree in Department of English Education**

By

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2020

APPROVAL

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RESEARCH PAPER

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Approved by the Consultant
School of Teacher Training and Education
Muhammadiyah University of Surakarta
2020

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Accepted and Aproved by the Board of Examiners

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TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain bachelor degree and as far as I concerned there is no opinion that has been written or published before, except the written references which are referred in this paper and mentioned in the bibliography. If only here will be any incorrectness proved in the future in my statement above, I will be fully responsible.

Surakarta, 17 February 2020

The Researcher

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MOTTO

People who want to learn will be the owners of the future, while people who do not want to learn will be the owners of the past.

DEDICATION

I dedicates this research paper to My Father, Sukarno Miharjo and My Mother Nur Sudarsi.

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The writer realizes that this research paper is still far from being perfect. Therefore the writer will accept all positive, and constructive criticism and suggestion.

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Surakarta, February 28th, 2020

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan implementasi pengajaran bahasa Inggris di Kak Seto Homeschooling Solo, khususnya untuk mendapatkan deskripsi tujuan pembelajaran, materi, prosedur pengajaran bahasa Inggris. Subjek penelitian ini adalah seorang guru bahasa Inggris dan 33 siswa di Kak Seto Homeschooling Solo. Penelitian ini adalah penelitian kualitatif deskriptif. Data dikumpulkan melalui observasi, wawancara dan analisis dokumen. Hasil penelitian menunjukkan bahwa tujuan pembelajaran mengajar bahasa Inggris di Kak Seto Homeschooling adalah untuk meningkatkan keterampilan komunikasi bahasa Inggris siswa dalam kegiatan sehari-hari mereka dan untuk memperkenalkan jenis teks seperti deskriptif, narasi, laporan, penghitungan ulang dan teks prosedur. Bahan yang digunakan oleh guru untuk mengajar Bahasa Inggris kepada siswa SMP dari Kak Seto Homeschooling Solo diadopsi dari silabus dan rencana pelajaran. Materi yang digunakan guru dalam bentuk teksbook. Prosedur pengajaran pengajaran dan pembelajaran bahasa Inggris di Kak Seto Homeschooling Solo terdiri dari tiga langkah, yaitu pra mengajar, sambil mengajar, dan pasca mengajar.

Kata Kunci : homeschooling, tujuan, materi, prosedur, pendekatan, game

ABSTRACT

This study aimed to describe the implementation of teaching English in Kak Seto Homeschooling Solo, particularly to gain the description of the learning objectives, the materials, the procedure of teaching English. The subject of this study were an English teacher and 33 students at Kak Seto Homeschooling Solo. This study was a descriptive qualitative research. The data were collected through observation, interview and document. The result of the study showed that the learning objectives of teaching English at Kak Seto Homeschooling were to improve the students' English communication skill in their daily activities and to introduce the kinds of text such as descriptive, narrative, report, recount and procedure text. The materials used by the teacher for teaching English to junior high school students of Kak Seto Homeschooling Solo were adopted from syllabus and lesson plans. The material that used by the teacher is in the form textbook. The teaching procedures of English teaching and learning at Kak Seto Homeschooling Solo consisted of three steps, namely pre-teaching, while teaching, and post-teaching.

Keywords : homeschooling, objective, material, procedure, approach, games

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